Tikloo farmer has many chickens in her farm. One day a clever fox saw these naughty chickens playing around.

From that day, she started stealing and eating chickens every day. Tikloo came to know about it. She asked the fox.

Tikloo thought of counting her chickens every morning and evening. But the chickens kept moving around here and there. She said — I will put 10 chickens in one basket and count them. And if I find any of them missing ........ I will give the fox a tight slap.
In the morning, she counted her chickens.

D How many baskets of 10 chickens are there? ————

D How many chickens are there in all?
50 + 4 = _______

In the evening, she counted the chickens again.

D There are _____ baskets of 10 chickens.

D There are _____ + 3 = _____ chickens in all.

D 54 − ____ = ____ chickens have been eaten by the fox.
How Many are These?

Bhanu collects sticks from the jungle. He sells them in the market.

He uses 10 sticks to make 1 bundle.

3 bundles have ________ sticks.

D Now, how many sticks in all are these?

_________ sticks in all.

4 bundles would have ____________ sticks.

Before doing these exercises, ask children to represent numbers by making bundles of 10 with the help of materials such as sticks or beads. Help them link these concrete objects to written symbols and oral names of the numbers.
There is a wedding in Malti’s house. She is making flower garlands.

She uses 10 flowers to make 1 garland.

So there are 10 flowers in all.

How many flowers are these? 8 flowers

8 flowers

So there are _____ flowers in all.

How many flowers are these? ______ flowers in all.

D How many garlands of 10 flowers each can you make using 21 flowers? Draw them in the space below.
Let us help Leela.

D How many packets of 10 pencils are there? ______

D How many pencils are outside the packets? ______

D So, altogether there are ______ pencils.
Kanak likes collecting different kinds of *bindis*.

D How many packets does she have? _____________

D So how many *bindis* in all? _____________

Each packet has 3 + 4 + 3 *bindis*.

Now you draw 10 *bindis* in a different way.

Discuss the strategy used by children for guessing. Encourage them to count in 10s. Also make children notice that 10 *bindis* can be arranged in different patterns. You may ask children to try different arrangements using 10 *bindis* which are visually easy to count.